Year 9 Curriculum Map



	Autumn 1	Autuman 2	Carina 1	Caring 2	Cummar 4	Cummar 2
Maths	Autumn 1	Autumn 2 Probability	Spring 1 Algebra	Spring 2 Geometry and measures	Summer 1 Geometry and Measures	Summer 2 Geometry and measures
induis	Place value	Frequency tables	Expressions and formulae	Similarity and congruence	Interior and exterior angles	Loci and constructions
	4 operations, BIDMAS Fractions, decimals and percentages	Frequency trees Probability of single and combined events	Lines and graphs Plotting graphs in 4 quadrants	Pythagoras' Theorem Problem solving	Transformations of 2D shapes Ratio and proportion	Bearings and compasses Map reading
	Time	Statistics	Linear and Non-linear sequences	Calculator skills	Problem solving	
	Indices and standard form	Graphs and charts			Calculator skills	
	Problem solving Calculator skills	Reading, understanding and presenting data				
English	Relationships	Dare to Scare	Young Entrepreneurs	My Life My Choices	Exploring Difference	From Talking Drums to Tweets
Lingiisii	Writing	Reading	Speaking and listening - presenting	Writing	Reading	Speaking and Listening -Presenting
	Figurative language Structure for purpose	Conventions of horror writing Analysing text for the effect of language	Conventions of marketing and presenting texts Drafting	Persuasive texts Using emotive language	Characterisation in text Making inferences	History of language development Instructional texts
					Analysing texts	Types of communication
	Reading and activities- Romeo & Juliet	Reading and activities- Romeo & Juliet	Reading and activities- You're awesome	Reading and activities- You're awesome	Reading and activities- Of Mice and Men	Reading and activities- Of Mice and Men
Science	Cells Basic cell structure, specialised cells	Prevention and medicines Drug development	Ionic bonding Covalent bonding	Acids Hazard symbols	Energy Waves	Introduction to GCSE
	Genetics	Health	Metallic bonding	Metals	Electromagnetic spectrum	
	Nerves Inheritance, modification, evolution	Atomic Structure Flements and compounds	States of matter Separating and purifying substances	Motion Forces and their formulas	Atoms Radiation	
	Disease	The periodic table	Breaking down ionic compounds	Separating mixtures		
	Using microscope Measuring & drawing graphs		Assessing risk Investigations	Measuring and testing for pH, H2 and Co2		
Personal, Social, Health & Economic	Independence and aspirations Developing goal-setting, analytical skills	Autonomy and advocacy	Choices and influences	Independence and aspirations Developing analytical skills and	Autonomy and advocacy	Choices and Influence Developing decision making, risk managemen
Education	and decision making:	Developing self-confidence, risk management	Developing empathy, compassion and	strategies to identify bias and manage	Developing assertive communication,	and support-seeking skills: Sexually
(PSHE)	GCSE options Sources of careers advice	and strategies to manage influence: Friendship challenges	strategies to access support: Mental health (including self-harm and eating	influence: Financial decisions	clarifying values and strategies to manage influence:	transmitted infections (STIs) Contraception
	Employability	Gangs and violent crime	disorders)	Saving and borrowing	Healthy/unhealthy relationships	Cancer awareness
		Drugs and alcohol Assertive communication	Change, loss and bereavement	Gambling, financial choices and debt	Consent Relationships and sex in the media	First aid
		Assertive communication	Healthy coping strategies		Relationships and sex in the media	
Careers Education	Steps Booklet 3 Plan your decision year.		Steps Booklet 3 Being enterprising and thinking creativity.		Steps booklet 3 Review of learning	
Information Advice & Guidance		decision year. Il qualities.	Working today, Using reliable information.		Explore any uncertainties regarding qualifications, planning for education, employment or training.	
(CEIAG)	Personal qualit	ties and job skills				
	Qualifications The job application process.		Choosing options and fake news		Revisit themes identified by pupils where further clarification is needed.	
	the job application process.					
Physical Education	Practical: Football, Badminton	Practical: Basketball, Table Tennis	Practical: Handball, Fitness	Practical: Tag Rugby, Dodgeball	Practical: Athletics & Field Events	Practical: Rounders, Cricket
	Baseline Test: Coopers Run (Cardiovascular Endurance)	Baseline Test: Alternative Hand Wall Toss Test (Coordination)	Baseline Test: Illinois Agility Test (Agility) Theoretical Content: Cardiovascular System;	Baseline Test: Multistage Fitness Test (Muscular Endurance)	Baseline Test: Sit & Reach Test (Flexibility) Theoretical Content: Respiratory System; Long	Baseline Test: Sargent Jump Test (Power) Theoretical Content: Lung Volume, Recap on
	Theoretical Content: Functions & Components	(Coordination) Theoretical Content: Blood Vessel Types &	Long-term & Short-term effects on the body	Theoretical Content: Structure & Function of	term & Short-term effects on the Body	Previously Taught Topics in Yr. 9
	of the Cardiovascular System	Functions		the Respiratory System		
Art & Design	Cultural Identity Tinga Tanga art	Cultural Identity Urban Identity	Cityscapes Drawing	Cityscapes 3D modelling using carbard and various	Pop Art Understand of examination objectives	Pop Art Understand of examination objectives
	Day of the Dead and Aborignal Art	Graffiti	Line	attachment techniques	Understand and producing an research page	Plan and produce a final piece
	Make 3D sugar skulls Drawing painting, mixed media	Integrate annotations into the creative	Form Planning	Mark making Produce a research page (AO1)	about an artist (AO1) Collect images and annotate	Completion of final piece. Study the work of relevant artists
	Ben day dots	Refine work produced (AO2)	Produce a title page, mindmap, mood board	Refining creative ideasas work progresses	Mixed media	Visit relevant galleries or museums (Incl
	Create a mind map or mood board (AO1)	Mixed media	(AO1)	(AO3)	Imagery	online)
	Begin to integrate annotations into the creative process	Drawing Painting	Mixed media Proportion and perspective	Study the work of relevant artists Visit relevant galleries or	Study the work of relevant artists Visit relevant galleries or museums (Incl	
	Study the work of relevant artists	Print making	Study the work of relevant artists		online)	
	Visit relevant galleries or museums (Incl online)	Study the work of relevant artists Visit relevant galleries or museums (Incl	Visit relevant galleries or museums (Incl online)			
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3D Design	Introduction to 3D design	Sculpture	3D Digital Design	Environmental Landscape/ Garden Design	Exhibition Design	Revisit areas which the pupils would like to
3D Design	Architecture	Ceramics	Interior Design	Product California Product	Theatre, film & TV Design	complete or improve.
	Jewellery & body art	The role of the sculptor	The role of a designer	Roles in environmental design	Marketing & promotional industry, e.g.	Introduction to AQA 3D design course
	The role of an architect The development of architecture through	How scupiture is used to enhance Employment in the area of sculpting	Employment in area of interior design Practical project:	Employment in environmental design Learn how the environment can be designed to	display stands, trade shows Employment in marketing & the promotional	
	history	Different types of ceramics, how they are	Use a 3D software package to design and	enahnce and manage certain human	industry	
	Carry out research to inspire own design Jewellery & body art throughout history	created & their uses Employment in the area of ceramics	interior space Create a 3D model reflective of their design	behaviour, welbeing & health Learn how products have developed through	Practical project: Create a design for a promotional space,	
	Design own body adornment	Create a simple jig to form a repeated process	using a mixture of materials	history& how manufacturing has changed in	design their own logo	
	Employment in the area of jewellery and body adornment	for batch production Practical project:		order to facilitate growth The future of design. Gather ideas for future		
	Practical project:	Design and make a simple tile to a set size and		products, consider the needs of the consumer		
	Design own prototype of jewellery & body	depth to represent a manufactured tile		and environment		
	adornment using a simple template			Practical project: Design a purposeful outdoor space, balancing		
				natural and man made materials		
Geography		Earning a living		Russia (Main focus)		International Development
ocograp.ry		Change		Physical and human aspect of Russia's		What is development?
		Employment and employment sectors Rise and decline		geography New opportunities		Inequality Migration
		Globalisation		Russia and its history		Globalisation
		Regeneration				
				The Middle East		Case study -Malawi
		Case study - Doncaster		Physical and human geography of the Middle East		Case study -Malawi
				Physical and human geography of the Middle East Conflict		Case study - Malawi
RF				Physical and human geography of the Middle East		Case study -Malawi
		Case study - Doncaster		Physical and human geography of the Middle East Conflict Challenges in the Arabian Peninsula Julism	Philo	sophy
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